

English IV Syllabus

Instructor: Marcy Smith

Please make sure to read this syllabus thoroughly before beginning the course.

Technical Information:

This course does not provide computer instruction. You will be instructed in the content of the course only. If you have technical difficulty while you are taking the test, please have your counselor/proctor contact the High School Online office at 662.325.1457.

Textbook Information:

Perfection Learning

Writing With Power, Language Composition. Level 12.

Eds. Joyce Senn, Constance Weaver, Peter Smagorinsky.

2012.

Various texts per lesson to be found online or purchased by student. These are all by well-known authors and are readily available through online sites, bookstores or local libraries. The versions, publishers and pagination of the texts vary and will not conflict with class assignments, questions or discussion as they are assigned by titles and not page numbers.

Prerequisites:

It is your responsibility to ensure that you have met any prerequisites required to earn credit for this course. Refunds will not be issued outside of the refund policy because prerequisites were not met prior to enrolling or taking the course.

Objective of the Course: This course focuses on the twelfth grade Common Core Content Standards in Language Arts, using them to promote student literacy and critical thinking. This class focuses on literacy in the traditional sense of reading a variety of texts across genres, while still focusing on new and emerging sources and media. In addition, there is an emphasis on writing in all of its forms, refining voice by producing everything from research papers to poems and short stories, with special focus placed on the grammar and usage conventions of these forms.

Discussion Board: Discussion boards are the online equivalent of class discussion. You are required to submit discussion board posts for this course. Involvement in discussion must be evident; this requires multiple original comments on a given topic. The questions/topics are already presented in the Discussion Board area. There is no exact right or wrong answer on discussion board questions; it is meant to be a forum for ideas, discussion, argument and opinion. You should explain and justify your comments clearly and reply to others' comments. I will comment on your posts, as well. Your participation in each discussion board will combine to count as one test grade for the course.

Exams: This course will have four exams. They will heavily emphasize vocabulary, as key terms are vital to the understanding of the concepts presented. Grammar and composition skills learned and practiced in each lesson will also be part of the grading rubric for each exam. No supplementary materials (notes, textbooks, reference books, etc.) can be used. We reserve the right to require any student to come to the High School Online office to take or redo any test. Academic dishonesty will not be tolerated and can result in an F in the course.

Mississippi State University's Student Honor Code will be enforced. To view this policy, visit <http://www.honorcode.msstate.edu/policy/>.

Project: Projects are required to be submitted through Moodle. It is the student's responsibility to ensure the material is submitted successfully.

Grades: You will receive a numerical grade for each lesson that you submit. The project grade will be included in the lesson grade. Your lesson grades will count as 1/3 of your final, and your tests will count as 2/3 of your final grade. As lessons and tests are graded, your grade will be posted in Moodle. While I strive to grade your lessons and tests in a very timely fashion, please note that there are certain times when there may be a delay in grading (holidays, weekends, etc.)

Final Grade: Once you have submitted all assignments for grading and your final average is calculated a completion letter will be mailed to the student and the school. The school will issue the letter grade and add the course to your transcript.

Communication with your Instructor:

Outside of discussion board posts, all communication with your instructor should be via the email module in Moodle.

Course Completion and Graduation:

If you are graduating in the current school year, all coursework must be completed by April 1 in order to ensure that your official documentation is received by your school counselor in time for graduation. It is your responsibility to submit all lessons, discussion boards, projects and exams by this deadline.